

GUJARAT TECHNOLOGICAL UNIVERSITY

BRIDGE COURSE

ENGLISH

B.E. 1st YEAR (w.e.f. 2014)

ACTIVITY -1 (INTRODUCTORY ACTIVITY)

	Name of the Activity	Introductory Activity
1	Type of Activity	Individual
2	Objective	To remove fear and hesitation from the students
3	Aim	Rapport building, framing the question, develop comfort
4	Description/Execution	In this activity, teacher will give freedom to ask questions to the teacher. Students can ask question related to hobby, interest, like-dislike etc. Teacher will listen the question, give suggestion if needed and reply.
5	No of Students can participate	50 to 60 (Depends on the Class)
6	Duration	approximately 1 hour
7	Skills Developed	Speaking& Listening, Asking Question, Observation
8	Anticipated Problems & Solutions	Problem:1 All the students may not be able to speak English Solution:1 Teacher should motivate and encourage them to speak in English Problem:2 Initially, students may feel hesitation to ask question to the teacher Solution:2 Teacher should be flexible and build rapport with the students
9	STT: Student Teacher Talk	25 Minutes
10	SST: Student -Student Talk	25 Minutes
11	TTT: Teacher Talk Time	10 Minutes

ACTIVITY -2 (PHONETIC GAME)

	Name of the Activity	Phonetic Game-1
1	Type of Activity	Group Activity
2	Objective	To make students familiar with correct pronunciation and different sounds
3	Aim	Recognize phonetic symbols and remember
4	Description/Execution	Teacher can divide classroom in two groups and ask one group to write phonetic symbol on the board. The other group has to recognize that written symbol and speak the sound. Note: This activity should be conducted after teaching sounds in the class
5	No of Students can participate	25-30 students in a group
6	Duration	60 Min.
7	Skills Developed	Improved Pronunciation, Enriched Vocabulary
8	Anticipated Problems & Solutions	Problem:1 All the students will not be able to speak correct pronunciation Solution:1 Teacher can ask other students to speak correct pronunciation Problem:2 Students can do mistakes in writing the sound/transcription of the word Solution:2 Teacher can prepare one chart of vowel and consonant sound and can put it in the classroom permanently
9	STT: Student Teacher Talk	25 Minutes
10	SST: Student -Student Talk	25 Minutes
11	TTT: Teacher Talk Time	10 Minutes

ACTIVITY -2 (PHONETIC GAME)

	Name of the Activity	Phonetic Game-2
1	Type of Activity	Group Activity
2	Objective	To make students familiar with correct pronunciation and different sounds
3	Aim	Recognize phonetic symbols and remember
4	Description/Execution	Teacher will arrange students in a row and ask one by one students to give phonetic symbol of uttered sound. The student who will be able recognize sound and give phonetic symbol will get points. Note: This activity should be conducted after teaching sounds in the class
5	No of Students can participate	60
6	Duration	60 Min.
7	Skills Developed	Improved Pronunciation, Enriched Vocabulary,
8	Anticipated Problems & Solutions	Problem:1 All the students will not be able to speak correct pronunciation Solution:1 Teacher can ask other students to speak correct pronunciation Problem:2 Students can do mistakes in writing the sound/transcription of the word Solution:2 Teacher can prepare one chart of vowel and consonant sound and can put it in the classroom permanently
9	STT: Student Teacher Talk	45
10	SST: Student -Student Talk	05
11	TTT: Teacher Talk Time	10 Minutes

ACTIVITY -3 (ROLE PLAY)

	Name of the Activity	Role Play
1	Type of Activity	Group Activity
2	Objective	To make students aware about different situations and learning from doing
3	Aim	To make them work in a team, to develop logical thinking
4	Description/Execution	Teacher can give different real life situations to the students in a group. Students have to create short script and perform in a group. Initially, teacher should give 5 to 10 minutes for preparation
5	No of Students can participate	5 to 8 in a group
6	Duration	10 Min per group
7	Skills Developed	Team spirit, management, creativity, script development
8	Anticipated Problems & Solutions	Problem:1 Initially, Students may find difficulty to perform Solution:1 Teacher should motivate student and give brief idea of playing role Problem:2 Students may find difficulty to write script Solution:2 Teacher will give help during their preparation time
9	STT: Student Teacher Talk	10 Minutes
10	SST: Student -Student Talk	40 Minutes
11	TTT: Teacher Talk Time	10 Minutes

ACTIVITY -4(PHRASE/IDIOM)

	Name of the Activity	Weekly Phrase/Idiom
1	Type of Activity	Not Specific
2	Objective	To develop interest for leaning new words, phrases, idioms and to use in the sentence
3	Aim	Vocabulary Building, Using phrase in sentence
4	Description/Execution	This activity is to make students aware about usage of phrases & idioms. It is activity in which teacher will prepare one phrase/idiom with short description and examples. Throughout the week, students and teacher will use that phrase/idiom and make new sentences. Students will prepare creative chart & share will the students.
5	No of Students can participate	60
6	Duration	1 Hour
7	Skills Developed	Dictionary usage sentence pattern
8	Anticipated Problems & Solutions	Problem:1 All the students may not use phrase through the week Solution:1 Teacher will encourage students and use in the lecture and provide ample examples Problem:2 Students may not understand meaning and correct usage of phrase/idioms Solution:2 Teacher can give examples of correct and incorrect usage and discuss with them
9	STT: Student Teacher Talk	10 Minutes
10	SST: Student -Student Talk	45 Minutes
11	TTT: Teacher Talk Time	05 Minutes

ACTIVITY -5 (STORY OF TENSE)

	Name of the Activity	Story of Tense
1	Type of Activity	Individual activity
2	Objective	To give comprehensive idea of tenses and their usage
3	Aim	Through these exercise students can practice all 12 English Tenses as well as reading, writing, sentence structure and comprehension.
4	Description/Execution	Teacher will give different tenses to the Students with preparation time. Within 5 or 10 minute, student has to search all the information for the given tense.After teacher will ask student to come on the stage and tell a story.For example. I am simple present tense. I am used in daily routine, habits etc..
5	No of Students can participate	50 to 60
6	Duration	2 Hours
7	Skills Developed	Creative thinking Simulate student's interest Increase confidence level of student
8	Anticipated Problems & Solutions	Problem:1 student may stuck while telling stories because of less knowledge of grammar Solution:1 Teacher can rectify mistakes and give explanation wherever is need. Problem:2 Students may not know how to convert grammatical unit in a story form Solution:2 Initially, teacher can speak 1 example and than ask to follow same method
9	STT: Student Teacher Talk	10 Minutes
10	SST: Student -Student Talk	40 Minutes
11	TTT: Teacher Talk Time	10 Minutes

ACTIVITY -6 (DESCRIBE OBJECT)

	Name of the Activity	Describe Object
1	Type of Activity	Group
2	Objective	To increase confidence and to make familiar with different objects
3	Aim	
4	Description/Execution	In this activity, teacher will divide classroom in groups of 3 to 5 students. Teacher will give few objects and ask students to make maximum sentences related to the object. Teacher can give 5 -7 minute for brainstorming and collecting information. The group will come on the stage and describe one by one.
5	No of Students can participate	50 to 60
6	Duration	2 Hours
7	Skills Developed	Teamwork, collaboration, information sharing, Description
8	Anticipated Problems & Solutions	Problem:1 Students may not work in a group properly Solution:1 Teacher will explain the importance of working in a team and guide to work smoothly Problem:2 Students may not be completely familiar with the object Solution:2 Teacher can explain how to describe the object. If object is completely unfamiliar then teacher will replace
9	STT: Student Teacher Talk	10 Minutes
10	SST: Student -Student Talk	40 Minutes
11	TTT: Teacher Talk Time	10 Minutes

ACTIVITY -7(TECHNICAL VOCABULARY PRACTICE)

	Name of the Activity	Technical Vocabulary Practice
1	Type of Activity	Peer
2	Objective	To enable students with technical terms related to their branch
3	Aim	To make familiar with the branch and know different objects & their function, components
4	Description/Execution	This activity is flexible. Teacher can show picture of any technical object to students and ask to search out related technical words with meaning & explanation. Teacher can permit to use dictionary or search engine
5	No of Students can participate	50 to 60 (Depends on the Class)
6	Duration	60 Minutes
7	Skills Developed	Thinking, understanding, discussion
8	Anticipated Problems & Solutions	Problem: 1Students may not know meaning of some words Solution: 1Teacher can give permission to search meaning
9	STT: Student Teacher Talk	10 Minutes
10	SST: Student -Student Talk	45 Minutes
11	TTT: Teacher Talk Time	05 Minutes

ACTIVITY -8 (STORY COMPLETION)

	Name of the Activity	Story Completion
1	Type of Activity	Individual/Group
2	Objective	This fun activity gives student a jumping off point on the road of story telling. The twist and turn students will take that improves their creativity and sequencing skills.
3	Aim	To develop quickness, leaning from context and spontaneity
4	Description/Execution	Teacher will tell one sentence and pass it to one or a group of student. Here are few sample sentences to get started: "There once was a man with a talking dog", "Once upon a time, there was a family with 318 children"
5	No of Students can participate	60 (Depends on the Class)
6	Duration	1 Hour
7	Skills Developed	Increased student's participation and involvement Injected enthusiasm in student Nourished problem solving skill
8	Anticipated Problems & Solutions	Problem:1 Students can stuck in between Solution:1 Teacher can give one sentence to link the story Problem:2 Students may feel shy and become nervous. Solution:2 Teacher may encourage student by asking questions like "how he/she feel", "then what happen", "what should she do to fix the problem", etc.
9	STT: Student Teacher Talk	05 Minutes
10	SST: Student -Student Talk	50 Minutes
11	TTT: Teacher Talk Time	05 Minutes

ACTIVITY -9 (SCENE DESCRIBE)

	Name of the Activity	Scene Describe
1	Type of Activity	Individual
2	Objective	To understand and motivate students and develop reasoning and observation skills
3	Aim	To improve student's analyzing ability, understanding ability and enforce them for critical thinking
4	Description/Execution	There are two ways of doing this exercise, either teacher will ask student to select any scene from any movie or teacher will show some movie clip or any video which has some moral. Give 5 min for preparation and students have to describe that scene in their language. Then observe how students will describe those things which you never observed.
5	No of Students can participate	50 to 60
6	Duration	1 or 2 Hours
7	Skills Developed	Candled student's imagination Enhancing observation skill Enhancing skills to connect themselves with the imaginary things
8	Anticipated Problems & Solutions	Problem:1 Students may wrongly interpret the scene Solution:1 Teacher should explain context Problem:2 Students may think to repeat the previously spoken style Solution:2 Teacher can suggest different ways to describe the scene
9	STT: Student Teacher Talk	05 Minutes
10	SST: Student -Student Talk	50 Minutes
11	TTT: Teacher Talk Time	05 Minutes

Rubrics for the evaluation :

Sr. No.	Evaluation Criterion	Marks
01.	Involvement the student during activities.	10
02.	Communication and interaction of students among the groups.	10
03.	Presentation skill	10
04.	Critical Thinking	10
05.	Team work	10
	Total	50